



## JC Schools 6th Grade Gateway to Technology Yearly Standards

Overarching Standards		
<b>DM1.3 T1</b> Use the techniques, skills, and modern engineering tools necessary to measure accurately and precisely		
Units	Priority Standards	Supporting Standards
<b>Unit 1</b>	<b>DM1.1 T1</b> Understand the impact of engineering solutions in a global, economic, environmental, and societal context	<b>DM1.1-U1</b> Create an engineering notebook to record original ideas or designs and to document the design process related to an invention or innovation
		<b>DM1.1-U3</b> Differentiate between science, as the study of the natural world, and technology, as the study of how humans develop new products to meet needs and wants
		<b>DM1.1-U5</b> Explore technological change as seen through inventions, innovations, and the evolution of technological artifacts, processes, and systems
		<b>DM1.1-U6</b> Contrast positive and negative social, cultural, economic, political, and environmental consequences of technology
<b>Unit 2</b>	<b>ST5.3 T1</b> Apply scientific knowledge to design a mechanical system that transfers energy	<b>ST5.3-U1</b> Discover how simple machines can make work easier by increasing mechanical advantage
		<b>ST5.3-U2</b> Explore mechanical advantage as the ratio of the force produced by a machine to the force applied to the machine
		<b>ST5.3-U3</b> Conclude that compound machines are made from a

		<p>combination of several simple machines</p> <p><b>AR2.1-U3</b> Compare and contrast the use of automation and robotics and their various effects on humans, both positively and negatively</p>
<b>Unit 3</b>	<b>AR2.2 T1</b> Apply knowledge of mathematics, science, and engineering to design and build mechanisms	<p><b>AR2.2-U1</b> Explain the capacity of energy to do work; the use of mechanisms is necessary to transfer energy</p> <p><b>AR2.2-U2</b> Analyze mechanisms designed by engineers and technologists that change energy by transferring direction, speed, type of movement, and force or torque</p> <p><b>AR2.2-U3</b> Explore how mechanisms can be used individually, in pairs, or in systems</p>
<b>Unit 4</b>	<b>AR2.3 T2</b> Use the techniques (design process), skills (mechanisms), and modern engineering tools (VEX and Programming Software) necessary for engineering practice	<p><b>AR2.3-U1</b> Explore how automated systems require minimal human intervention</p> <p><b>AR2.3-U3</b> Discover that troubleshooting is a problem-solving method used to identify the cause of a malfunction in a technological system</p> <p><b>AR2.3-U5</b> Research invention as a process of turning ideas and imagination into devices and systems</p>
<b>OVERARCHING STANDARDS</b>	<b>DM1.3 T1</b> Use the techniques, skills, and modern engineering tools necessary to measure accurately and precisely	<p><b>DM1.3-U1</b> Students explore how we use both standard and metric systems of measurement in the United States</p> <p><b>DM1.3-U2</b> Measuring accurately is important at school, home, work and when pursuing hobbies</p> <p><b>DM1.3-U3</b></p>

		Explore how the correct use of measuring tools are needed for accuracy and precision
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